IQAC, GOVERNMENT KAMLA NEHRU MAHILA MAHAVIDHYALAYA, DAMOH, MP

TEACHER PROFILE & QUALITY

PERSONAL INFORMATION

NAME: Dr. REKHA JAIN
 DESIGNATION: PROFESSOR

3. YEAR OF APPOINTMENT: 1984

4. NATURE OF APPOINTMENT: AD HOC/REGULAR
5. DEPARTMENT: GEOGRAPHY
6. DATE OF BIRTH: 27/05/1961

7. **QUALIFICATION**: Ph. D. IN GEOGRAPHY IN 1986 at Dr. HARISINGH GOUR

UNIVERSITY, SAGAR, MP.

8. ACADEMIC ACHIEVEMENTS

- ORIENTATION PROGRAMME 17AUGUST, 1992 TO 13SEPTEMBER, 1992 ORGANISED BY Dr. HARISINGH GOUR UNIVERSITY, SAGAR, MP.
- REFRESHER COURSE 14SEPTEMBER, 1992 TO 4OCTOBER, 1992 ORGANISED BY Dr. HARISINGH GOUR UNIVERSITY, SAGAR, MP.
- REFRESHER COURSE 30NOVEMBER,2000 TO 19DECEMBER,2000 ORGANISED BY Dr. HARISINGH GOUR UNIVERSITY, SAGAR, MP
- NATIONAL RESEARCH SEMINAR ON "CURRENT ECONOMIC ISSUES & CHALLENGES" ON 06 JANUARY, 2018 ORGANISED BY GOVT. KAMLA NEHRU MAHILA MAHAVIDHYALAYA DAMOH, MP.

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- 9. **OBJECTIVES AS A TEACHER:** To assist the organization, i.e. administrators, teachers, students & supporting staff, to reach their academic & behavioral benchmark & goal. To instill in students with intrinsic motivation to learn. To achieve a depth & range of knowledge & skills in their discipline or in a multidisciplinary area.
 - To provide with an appreciation of the multidisciplinary nature of geographic & planning problems.
 - To promote an appreciation for & understanding of diversity within the local & global community.
 - To make our students aware about their career opportunities available to them & to assist to achieve them.
 - To improve student's academic performance.

STUDENT CENTRIC INFORMATION

10. SPECIAL TEACHING FOR SLOW LEARNERS

- remedial classes and
- power point presentation

11. TEACHING BEYOND CLASSROOM

- Geographical excursion of gram Madhkuleshwar in 2018.
- Geographical excursion of gram Pipariya nayak & Sachdeva Nursery in 2020.
- Ward-wise survey.

12. EXAMINATION/ EVALUATION/ INTERNAL ASSESSMENT/ PRACTICALS

- exam superintendent
- exam observer in MP PSC/VYPAM
- exam invigilation in MCBU
- evaluation of answer copies
- CCE
- external/internal practical exam
- paper setting
- admission in charge
- in charge of online classes

13. CAMPUS ACTIVITIES (CULTURAL ACITVITIES AS MEMBER)

- in charge of youth festival committee
- in charge of time table committee
- in charge of POCSO act
- in charge of MMMY/MMJKY
- essay writing in AMRUT MAHOTASAVA

14. ONLINE TEACHING

• online teaching during CORONA period 2019-20 and 2020-2021

RESEARCH & EXTENSION INFORMATION

15. RESEARCH

 Many research papers were published in "utkarsh, a multi faculty research journal of GOVT. P. G. DAMOH, MP" DURING 2016 TO 2021.

16. PROJECTS

guiding in pg project

17. EXTENSION ACTIVITIES (ELECTION/OUTREACH PROGRAMME ETC.)

election duty

DEPARTMENTAL PROFILE

Department of Geography

INTRODUCTION:

• In modern global age the importance of the geography cannot be ignored and even if you do, you may endanger your progress. It is the age of e-governance, e-education and internet. Computer is bringing the silent revolution in the world. All this makes clear that it is not possible to survive unless you are proficient in the subject. Geography is the study of places and the relationship between people and their environment. The major five themes of geography are location, place, human-environment interaction, movement and region. The German geographer Alexainder Van Humbold and Carl Ritter are the founder of present geography. Geomorphology, Physical Geography, Geography of India, Climatology, Oceanography, Economic Geography, Urban Geography, Tourism Geography, Medical Geography, Agriculture Geography, Population Geography, Industrial Geography, Environmental Geography, Climatology, Geographical Thought, Practical Geography are the major part of geography.

ESTABLISHMENT OF THE DEPARTMENT

- **UG Classes**: Geography at graduate level has been taught from the very beginning of the establishment in of the college in 1983.
- **PG:** It started teaching Geography at Post Graduate level in 2014.

- **Result:** 90% at UG level and 100% at PG level. All students got First division at PG level.
- **No. of Students:** At present almost 1300 students are there at post-graduate and graduate level.

Class	Number of Students
B.A. Ist year	492
B.A. IInd year	416
B.A. IIIrd year	361
M.A. I/II	21
M.A. III/IV	30

- **Posts:** *Teaching-*Two post of Assistant Professor are there in the Department. The Department of Geography has an excellent team of one Professor Headed by Dr. Rekha Jain and Mrs. Bharti Chourasia is another Assistant Professor.
- *Non-teaching*: there is one post of technician. Mr. Ramlal Sharma is the technician in the Department and Mrs. Vinita Barele is the Lab Attendant in the Department.
- Dr Rekha Jain has thirty eight years of experience of teaching and apart from being an eminent teacher she is devoted to studies. She has been a great scholar from the very beginning of her student life. She achieved a position in the Merit list from as early as matriculation to the Post graduate level. Having such a record she has been awarded research fellowship by the University Grant

Commission in 1982. She also created a record in the Department of Geography, Dr. Harisingh Gour University Sagar , then University of Sagar by submitting her Ph. D. thesis in record time in 1986 despite the fact that she had been appointed Assistant Professor in Govt. Maharaja College, Chhatarpur in 1984. Her Research Papers have been published in International Research Journal, Philadelphia. She has worked on the Geography of Madhya Pradesh.

She has attended an orientation course at Dr. Hari Singh Gour Vishwavidyalaya, Sagar from 17 August, 1992 to 13 September, 1992. The course was very helpful to provide inter-disciplinary knowledge to teachers. Resource persons from different branches of knowledge were able to enlighten as to how as a teacher can serve one's country and uplift the social status of those who are poor and downtrodden. There it was learnt that what the students want and how they must be taught. It helped to broaden the thinking of the teacher and it is helping her to teach them well.

Later she attended the refresher course held from 14 September, 1992 to 4 October, 1992, at the English Department, Dr. Harisingh Gour Vishwavidyalaya, Sagar. The thrust area provided an opportunity to understand the importance of the environment to the students, coming from different parts of the country and how they can communicate their knowledge properly with others.

Next she attended the two refresher courses at Academic staff college, Dr. Harisingh Gour University Sagar from 27 October, 1999 to 17 October, 1999, and from 30.11.2000 to 19.12.2000. The resource persons were wise and learned to create the interest in that particular field.

She has been charge of principal sometime, member of study circle of MCBU, subject specialist in research committee, charge of district youth festival, cultural charge, admission charge, C.M. helpline, medhavi and jankalyan charge, exam charge, some paper publich in yearly magazine editing.

Mrs. Bharti Chourasia is an Assistant Professor in the Department. She has Qualified M.Sc. in Geography (2013-15) at Dr. Harisingh Gour Central University, Sagar, MP. She has been topper in M.Sc. Geography. She has cleared NET in 2014 and 2015. She has cleared MPPSC Assistant Professor examination and appointed on 10 July, 2020 at Govt. Kamla Nehru Mahila Mahavidhyalaya, Damoh, MP.

She has attended an orientation course at Teaching Learning Center, Ramanujan College, University of Delhi from 01 September, 2020 to 30 September, 2020. She has also attended faculty development programme in 14 August, 2020 to 28 August, 2020 and 27 July, 2020 to 10 August, 2020. She has attended an adequate numbers of seminars and academic courses which has given her an opportunity to relate his knowledge of the subject to the other disciplines. She has also attended the National and International Webinar. She has three year of teaching experience. She is in charge of NSS from the last year. She has been in charge of the Geography Department at many times. She has also been in-charge of youth festival, cultural in-charge. She has done admission duty and work, C.M. helpline work, medhavi and jankalyan work. Some of her Research papers have been paper published in Utkarsh and Swadeshi Research foundation.

- Programme wise student teacher ratio: 700 : 1
- **Publication**: international 1, National 13
- **Students Project**: around 1000 per Year
- **Students Participation**: in cultural, NSS, NCC, Yoga, Literary and all the activities held at college.
- Students Progression: UG to PG 10%
- Infra-structure: the department has three classrooms which includes lab.

Students Profile:

Does the department obtain feedback from:

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the faculty always discusses about the curriculum with the students and the Teaching-Learning evaluation is also being done time to time. On the basis of such evaluation improvements and modifications are made as and when required.

b. Students on staff, curriculum as well as teaching-learning evaluation and what is the response of the department to the same:

Feedback from the student regarding curriculum and teaching learning evaluation is always taken into consideration. The changes are made, if necessary.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni are also invited for the guest lecturers in the department when needed

• List the distinguished alumni of the department (Maximum 10)

The distinguished alumni of the department is enlisted below-

Dr. Rekha Gupta, Guest Faculty

Ku. Jaya Ahirwar, Assistant Professor NET Qualified

Dr. Archana Yadav, Guest Faculty

Ku. Ritu Tiwari, Working in P&T

Ku. Kranti Ahirwar, Police Department

Ku. Reena Patwa, M. Phil. Guest Faculty

Ku. Gulabsa Khan, Guard(Aarakshak)

Ku. Rupali Khare, Junior Supply Officer.

Ku. Neetu Rajput, Mahila Baal Vikas Vibhag.

Ku. Hemlata Ahirwal, Narshari.

Ku. Sakshi Pandey, Computer Operator.

 Give details of student enrichment programmes (special lectures/workshops/seminar) with external experts. The Department organized special lectures, seminars etc under students enrichment programmes. There is also an interaction of students with subject experts invited from university and other institution.

• List the teaching methods adopted by the faculty for different programmes.

Seminars, Workshops, PowerPoint Presentation.

 How does the department ensure that programme objectives are constantly met and learning outcomes monitored? –

The Department ensures that programme objectives are constantly met and learning outcome is monitored by encouraging the students for opting the students. The faculty members also discuss about the prospects and scope of the subject in various fields. The students are also made aware of the job oriented prospects of the subjects.

• Highlight the participation of students and faculty in extensions activities:

Besides studies students are also encouraged and prompted to participate in extension activities like youth development programmes, sport etc.

• Give details of "Beyond syllabus scholarly activities" of the department:

As such, there is in no prominent activity of the students regarding beyond syllabus scholarly activities. But, still the student show full zeal and enthusiasm in social services under the programmes like NCC and NSS.

 State whether the programme/department is accredited/graded by others agencies. Give details-

No. The programme/department is not accredited/graded by other agencies

• Detail any five strength, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- 1. The Subject has very prominent prospects as far as the job orientation is concerned.
- 2. Department is having limited but highly qualified faculty members.
- 3. Department is very rich in library. There are about 500 reference books to consult.
- 4. Laboratories are well equipped with instruments.

Weaknesses:

- 1. There is a lack of faculty members in the department as compared to the strength of the students.
- 2. The infrastructure of the department is inadequate in to accommodate a large number of students.
- 3. There is a shortage of technical and administrative staff.
- 4. The teacher: Students ratio is very high (1:700)
- 5. There is a lack of reading room in the departmental library.

Opportunities:

- 1. The institution is centrally located and therefore it is very easy to approach.
- 2. The department also fulfills the need of the aspirants.
- 3. There is always a job opportunity for the students seeking geography as a subject.
- 4. The department also encourages and promotes the weaker section of the students coming from remote areas.
- 5. The students are taught to be disciplined and well mannered.

Challenges:

- 1. Being a difficult subject it is a challenge for the faculty members to communicate the subject matters to the students in such a way so that they may get well acquainted with it.
- 2. Management of accommodating a huge number of students.
- 3. Since the teachers Students ratio is very high, still the faculty members accept their challenge and manage to communicate their views to the students.
- 4. To educate the students who have less knowledge of the subject.
- 5. To make the students confident, disciplined and well mannered.

Future plans of the department:

Efforts will be made to improve the infra-structure facilities of the department. The department would try to open the M. Phil. course The research Laboratories will be furnished and the reference books, instruments shall be purchased to enhance the richness of the department.